Sara Olsen

READ 533 Philosophies, Approaches & Techniques for Teaching Reading

Spring 2021

 During this course, I zoomed with my group mates and we had discussions about materials that I had learned in my undergraduate courses. Of course, this information has been great to help make the appropriate decisions with my students and how I present content. Now being in the classroom I appreciate going over the information again because I can reflect in the moment how to use the information.

 Philosophies of reading instruction has been around forever. As society changes, reading instruction changes. As society grows and changes, the more knowledge and information we gain about reading instruction, so there is always change and improvements that can be made.

 This class was extremely beneficial because all of the teachers were from different grade levels. We had elementary classroom teachers, middle school special education, and teachers with high school background. This helped tremendously with discussion in the classroom. We all could share how the different concepts of reading instruction worked across all ages. If I was not sure about a concept, it was nice to be able to have a face to face discussion with others on how to implement it into my classroom.

 I enjoyed taking this class and collaborating with my classmates on the different philosophies, approaches, and techniques of teaching reading. It was interesting going over our personal philosophies and other philosophies of reading instruction. This class has helped create a network of teachers that I can get in contact with if I have questions from here on out. I appreciate getting to hear other people’s ideas from other schools. Every school is a little different with what they do with reading instructions.