

PLAN OF STUDY
MASTER OF EDUCATION – CURRICULUM AND INSTRUCTION –READING SPECIALIST (PK-12)

Student's Name **Sara Olsen**

NUID 87890184

BASIC CORE COURSES: (12 credit hours – EDCI 631 should be completed within the first 12 hours of a student's program of study)

Prefix	No.	Course Title	Term	Grade	Hr.	Transfer/Substitution if applicable
EDCI	631	Research Design & Data Analysis	Summer 2019	A	3	
EDCI	635	Curriculum Development	Fall 2019	A	3	
EDCI	638	School Law	Spring 2020	A	3	
SPED	630	Characteristics of Behav. & Emotional Dis.	Summer 2019	A	3	

READING ENDORSEMENT COURSES: (24 credit hours)

READ	531	Improvement of Instruction in Reading	Fall 2020		3	
READ	532	Reading in the Content Fields	Summer 2021		3	
READ	533	Philosophies, Approaches & Techniques for Teaching Reading	Spring 2021		3	
READ	535	Reading & the At-Risk Student	Spring 2021		3	
READ	634	Linguistic Foundations of Reading Instruc.	Summer 2021		3	
READ	635	Diagnosis & Correction	Summer 2020		3	
READ	636*	Practicum in Reading*	Spring 2021		3	
READ	638	Seminar in Reading: Issues, Trends & Prog.	Summer 2020		3	

ELECTIVES: (3 credit hours) – Select ONE of the following

READ	530	Reading & Writing in Mid/Sec Schools			(3)	
EDCI	637	Improve. of Instruct/Lang Arts/Elem/MS			(3)	
ENG	538	Adolescent Literature	Spring 2020	A	(3)	

39 Total Credits

- A minimum of 21 credits must be from 600 level credit coursework

*READ 635 is a prerequisite for READ 636

Praxis II: 5301 Reading Specialist is required for graduation & should be taken during the term prior to graduation.

Signature of Student *Sara Olsen*

Date *7/31/2020*

*Please return your completed, signed and dated Plan of Study to the Graduate Studies office to be approved by your committee and the Graduate Council.

A copy of your approved Plan of Study should be kept for your Portfolio. GRADUATE COMMITTEE Approved via SharePoint:

To submit: cfernandez@csc.edu or gradstudies@csc.edu
 Crites Hall Room 110
 Chadron State College

1. Dr. John Buttiglieri
2. Dr. Kimberly Cox
3. Dr. Catherine Rust
 - Dean, Dr. Joel Hyer